S.P. Arnett Middle School

Common Core Aligned Lesson Plan Template

Teacher: K. Guidry **Subject**: English Language Arts **Grade**: 6th **Date**: 01/01/24-01/05/24

Common Core State Standards for Writing- Aligned Standards for this week

W 6.9b. Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

RI 6.5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas

RI 6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Monday 01/01 No School	Tuesday 01/02 No School	Wednesday 01/03 No School- Inservice	Thursday 01/04	Friday 01/05
Enter: Bellringer	Enter: Bellringer	Enter: Bellringer	Enter: Bellringer	Enter: Bellringer
We Will:	We Will:	We Will:	We Will: Read and	We Will: Read and
Agenda: GB Lesson	Agenda: GB Lesson	Agenda: GB Lesson	summarize a section in	summarize a section in
•	•	•	"Overcoming Obstacles:	"Overcoming Obstacles: How
ı Will:	ı Will:	ı Will:	How Your Biggest Failure	Your Biggest Failure Can
Exit	Exit	Exit	Can Lead to Your Success"	Lead to Your Success" by
			by Jody Michael.	Jody Michael.
			Agenda: GB Lesson 20	Agenda: GB Lesson 20 cont.
			Go over	Re-read
			rules &	 Finish
			expectations	summary chart
			Read	I Will: Summarize and
			 Begin 	identify the central idea of a
			summary chart	section of "Overcoming
			I Will: Summarize and	Obstacles."
			identify the central idea of a	Exit
			section of "Overcoming	
			Obstacles."	
			Exit	